

# Viking Saga

NORTHWEST HIGH SCHOOL

GRAND ISLAND, NEBRASKA

NOVEMBER 2016

ISSUE 3



Juniors Kylar Cabrera and Wyatt Stueven participate in robotics club.  
PHOTO COURTESY OF JEFF PAIGE

## Northwest's robotics club gets ready to compete

BY EFFY WIDDIFIELD

In recent decades, high schools have implemented many programs focusing on computer sciences and coding, but some are taking a more hands-on approach. This year, Northwest High School has revived their robotics club with science teacher Jeff Paige as the director. In the robotics club, students of all four grades meet before school on Tuesdays and Thursdays to assemble and program a robot using the kit provided by VEX Robotics.

"If they want to be involved, they can be involved. [They learn] how to build the robot; they learn how to put the pieces together, and learn how to code. They'll learn teamwork because they've got to work together, and there's problem solving skills, but there's some competitiveness to it also," Paige said.

CONT. ON PG 8

## Odin the Owl

A stuffed owl gets passed around to represent Northwest's new culture values.

PAGE 3



## The Cubs

The Chicago Cubs win the World Series for the first time in 108 years.

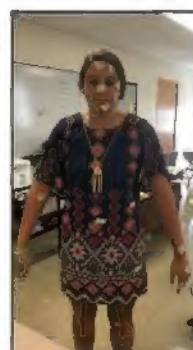
PAGE 5



## Save grades now, lives later

Students in health services classes get extra credit points in odd ways.

PAGE 8



## A "strange" review

Another comic book movie, *Dr. Strange*, hits the theaters.

PAGE 10





## No other options?

*As decisions are being made in regards to the future of the school district, let's not ruin what makes our school great.*

BY LACIE NELSON



As the concern for our school district's future unfolds, it captures the attention of students, parents, faculty, and school board members alike. As many of you know, there are a few different options for the direction of the school district, however, each of them presents its own set of problems and dilemmas that the district, and its taxpayers, will have to face.

Option 1: consolidate some elementary schools. While this solution does raise the concern of relocating the schools' students, this option saves the district quite a bit of money—therefore saving the taxpayers money as well. This solution solves the issue of paying the operational costs of a school that is only half full. As it stands, the district is paying to run schools that capacitate about twice as many students than are attending them. Therefore, the district is paying for students that don't even exist.

Option 2: build a middle school. When hearing this, taxpayers start sweating a little—and understandably: who's going to pay for it? True,

the district is made up of so few taxpayers, that the burden of building and paying for a whole new facility falls directly on a select number of people. However, the state is basically covering the educational costs of the option students in the district, and the building of a middle school doesn't just benefit the option students. It offers new opportunities to every student attending the Northwest school district. It gives students things like exploratory programs, better music programs, better art programs, better sports programs, nicer educational facilities, and even a better lunch program. These are all things that the Grand Island Public School System offers to students, and that the Northwest District is missing out on. [And we'd probably have the money to build it without raising taxes too much if we also consolidated some schools; I'm just sayin'...]

Option 3: fewer option students. Okay, this seems like a great idea—stop placing the burden of a class B school on a select few taxpayers—until you remember that turning away option students means turning away the state funding that comes with them. Also, it doesn't really solve any issues concerning our middle school situation and our dilemma of running schools that are only half full. In fact, this option only makes those problems worse, because now the district has even fewer students attending those schools, and consolidation will still have to happen. Also, the school will ultimately become so small that all of the extracurriculars will either be downgraded or cease to exist altogether, considering the district won't have the funds or attendance to support them. At Northwest, we are known for our activities and extracurriculars. Some students make the decision to come here based on our music program alone. Some make the decision to come here based on our athletic programs. We take pride in these programs because we're good. Without option students, the thing our school takes pride in the most is gone. Imagine going to a volleyball game against another class D school. Imagine going to a football game where the band has 30 kids. Yeah, I'd go to GISH too. Our school is the perfect size. The activities are not so exclusive that students can't get in, but they are not so small that they must have every student participate. We have the advantage of being able to participate in many activities, but the activities are all good. Getting rid of option students ruins that dynamic.

All in all, no matter which direction the district takes, there will be inconveniences, but the one "solution" that doesn't actually solve anything is the idea that the district should turn away option students.

## VIKING SAGA

Northwest High School  
2710 N. North Rd.  
Grand Island, NE 68803  
308.385.6394  
[www.ginorthwest.org](http://www.ginorthwest.org)

### CO-EDITORS-IN-CHIEF

Brenden Holling  
Lacie Nelson

### STAFF

Amanda Decker  
Celeste Thompson  
Chazz Ralston  
Damaris Torres  
Effy Widdifield  
Katie Smallwood  
Krystal O'Brien

### ADVISER

Elizabeth Kavan

The Viking Saga is the official student publication of Northwest High School in Grand Island, Nebraska. It is printed by the Grand Island Independent nine times (monthly) throughout the school year. The paper is a member of the Nebraska High School Press Association.

Outside submissions, suggestions, or letters to the editor are welcome and encouraged. They may be brought to room 332, or emailed to Mrs. Kavan at [bkavan@ginorthwest.org](mailto:bkavan@ginorthwest.org).

Any and all submissions must be signed to be considered for publication, and the editor reserves the right to edit or print any submissions.

VikingMedia



# Owl for one, one for owl

*Teachers pass token  
to recognize Viking values*

BY KRYSTAL O'BRIEN

Looking for a way to give moral support to his colleagues, media specialist George Mohr brought Odin the Owl to the Northwest community as a way to honor teachers for their hard work and dedication. Odin is a small gray stuffed owl that will be making his way around the Viking community.

"Odin F. Owl has joined us and will be making visits to staff members exhibiting

Viking Pride. Each week's recipient may choose someone they wish to recognize. I chose Colleen Childers because she always strives to portray Northwest High School in a positive light. She likes birds, and in honor of our pyramid presentation, she always exhibits hard work," Mohr said in his message when presenting Odin to a teacher for the first time.

Digital media teacher Colleen Childers was the first to receive Odin the Owl. She was surprised with the owl by Mohr and business teachers Diane Rouzee and Ann Purdy. During Odin and Childers' time together, Childers went to the Platte River, hiked with Odin, and took pictures of him. Odin also supported Childers while her son played tennis in Kearney. In their final days together, Odin and Childers relaxed at Rainbow Lake. Childers made a website to show the journey they had shared.

"I'm sure I was the first recipient because I'm probably the Viking's only 'bird nerd woman,' and Odin needed to meet me. After my week with Odin was over, I gave Odin to one of the truest Vikings at our school--someone who

shows Viking Pride on a daily basis with little things she does for staff and students--Diane Rouzee!" Childers said.

So far, Odin has been to teachers Colleen Childers, Diane Rouzee, Jeff Paige, Jessica Brondell, Lori Cooper, Tamara Nelson, and Lindsey Harders. Odin transfers rooms every week, so there are plenty of chances for every teacher to be visited by him.



Digital media teacher Colleen Childers takes Odin the Owl to her son's tennis match in Kearney.  
PHOTO COURTESY OF JENNY KNIPPING

## Culinary Skills students cater to teachers with Cafe de la Vikes

BY KATIE SMALLWOOD

Family and consumer sciences teacher Tamara Nelson brought a new experience for her Culinary Skills 2 (formerly known as Foods 2) class when she came up with Cafe de la Vikes--an in-school "restaurant" in which Culinary Skills students would sell meals to teachers over the lunch hour.

"I have restaurant experience because my parents owned one. I did that for like 15 years, so I see the value of the restaurant," Nelson said.

Her students get to learn skills usually needed for restaurant service.

"They're just basically preparing the food, finalizing it, and putting it into containers. The kids write the teacher's name on the containers and how much they owe. Most of the kids are in other classes [over the lunch period], so I just take my cart and I deliver it to the teachers and get their money. Ideally what I'd like to do is to have them do it, but I know that can't work," Nelson said.

Teachers can get a break from the everyday lunch menu when ordering from the Cafe, and the menu has expanded each time it's been offered.

"We usually send out a Google Form through email on Sundays, and then I get an order by Monday. They then have Monday through Wednesday to prepare for it and they deliver it on Thursday. At the beginning, we were focusing on a fruits unit, so we did the fruit salsa. Then we would add another one and just

kind of gradually worked on different units. So they would prepare something. Now that we are about three quarters of the way through the semester, we're adding a bigger menu for teachers to choose from," Nelson said.

Though she would like to serve students, certain laws restrict Nelson's wish.

"It would be nice if we could just have a restaurant in here where maybe kids and teachers could come buy stuff. In reality, we can't because of the federal guidelines of the Hot Lunch Program and we have to respect that. So that's why we can only focus on the teachers," Nelson said.

Nelson hopes to continue serving Northwest's teachers for years to come.

"Eventually we would even like to cater for different things, it would be nice to get to do something like that. It's going to take time to build the program, and my ultimate goal is to get to that level. I'd like to also try to connect to local chefs in Grand Island so the kids that are really interested in culinary can get into the business," Nelson said.



Culinary Skills teacher Tamara Nelson dishes out soup to fulfill orders. Nelson would deliver ordered meals to teachers over the lunch hour.  
PHOTO BY KATIE SMALLWOOD



# Students gain new experiences from Model UN

By CRESTIE THOMPSON

Eight Northwest students were able to participate in a new opportunity through Model UN, a competition in which students act as countries and delegates to replicate the workings of the United Nations. The Northwest students recently attended a fundraiser at Hastings College for the college's Student UN program. The students from Northwest who went include: juniors Abby Miller, Abigail Campbell, Brent Lucke, Deanna Montanez, seniors Arthan Bhatt, Matthew Fredricks, Nick Kozisek, and sophomore Madolyn Oakeson. The advisor for the group was George Mohr.

Only four students from Northwest actually represented countries while the rest served as delegates. Miller represented the United States, Fredricks represented Germany, Bhatt represented Russia, and Lucke represented Jordan.

This was the first year that the Student UN had gone to Hastings College, and the Northwest students worked with the

Hastings College Model UN organization to learn about how the United Nations works.

"Students from a few different high schools meet up and work with college students to learn about how the UN works and the processes they go through to reach solutions," Montanez said.

Some of the students who were a part of it are actually interested in doing something

with international affairs.

"I did enjoy myself. I've been debating going into international affairs and this experience helped me see what I need to learn or prepare for," Montanez said.

Participants said they learned a lot from the Student UN at Hastings College. Many controversial things were brought up and discussed.

"I really enjoyed learning about the Syrian refugee crisis," Miller said.

Although it was a good experience, the Hastings College's Model UN and the high school students attending were very biased towards certain topics.

"People let their personal opinions get in the way of their group's well-being during the negotiations," Montanez said.

The Hastings College fundraiser was the only event they will be attending this year, but Mohr plans to organize students again for Model UN in the future.



Members of the Model UN pose for a picture at a fundraiser in Hastings. Members include Madolyn Oakeson, Matthew Fredricks, Abby Miller, Nick Kozisek, Deanna Montanez, Brent Lucke, Abigail Campbell, Arthan Bhatt. PHOTO COURTESY OF GEORGE MOHR

## Audition season brings stress to music students

By LACIE NELSON

For students currently in, and planning to pursue music in college, the change of weather doesn't just bring icy temperatures—it signals the commencement of the dreaded audition season. While their peers focus on studying for finals, music students around the county and here in Northwest scrupulously rehearse their music countless times—each time trying to fix a new mistake and ingrain their various musical selections in their brains with thorough attention to detail.

"I had to learn and perfect a song and a two minute monologue. I worked on the song for about a month and the monologue for a couple of weeks," senior Ashley Kenyon said.

Some students, however, spend little to no time practicing. Senior Nate Mead is among these. Mead applied, auditioned, and was accepted to Young Americans, a performing arts college in California.

"I didn't really practice a whole lot before my deadline. I pretty much learned the song and practiced it hardcore a couple of days before the deadline, got it done before the deadline, and I only had like a day to upload it. I didn't prepare much. I put about two hours into preparation," Mead said.

Many students receive the assistance of teachers, accompanists, and private voice coaches in their preparation.

"I got help from Shack. I asked [him] if he had any song ideas that I should do. I [sang] in front of [him]. I was like so motivated by what he said to me that I went into the bathroom just to like chill and cool down a little bit because I'd been working on [my song] for a

while, and I just looked at myself in the mirror and I was like 'I need to pull this together,' so I [went] back, and I [sang] it in front of him, and it was good. It [was] like top-notch; best I've ever sang in my life," Mead said.

Mead wasn't the only one who received help. Kenyon worked with her private voice instructor to perfect her piece for her scholarship audition at Doane College.

"I prepared for my audition by practicing with my voice teacher. I've been having extra practices to prepare. I had voice lessons with Carol Money," Kenyon said.

For some, the actual audition can be just as nerve-wracking as its preparation. Some students have tips and tricks to stay calm during an audition.

"I was not nervous when I was singing, like when I was auditioning. But once I uploaded [my audition video] I was very nervous because I had made a mistake. I was really only nervous leading up to when I would get my results. [My advice is:] read the directions, and do it earlier rather than later. Do your best, and don't worry about it," Mead said.



# The Cubs: yes, the Chicago Cubs, won the World Series

By BRENDEN HOLLING

So, Chicago Cubs fans; it finally happened. One hundred eight long years and the World Series trophy comes back to the North Side of Chicago. The Cubs defeated the Cleveland Indians in an improbable comeback, down three games to one, to win four to three. It is such a historic event that even if one isn't a Cubs fan, or even a sports fan, they have to appreciate what happened. They overcame the many curses like the Billy Goat curse in 1945, the black cat curse in 1969, and the Steve Bartman curse that

happened in 2003.

Cubs fans, like seniors Dalton Wicht and Arthan Bhatt, believed in these curses.

"I felt like no matter how good the Cubs were, there would always be that one thing that stops them from winning it all," Wicht said.

Back in 1908, Ford introduced the Model T, William Howard Taft was elected the 27th president of the United States, and the Chicago Cubs beat the Tigers in five games to win their second World Series in a row. Little did they know, it would be over 100 years until they won another.

Moving on to 1945, local tavern owner William Sianis wanted to bring his pet goat into Wrigley Field. After ownership asked him to leave, Sianis declared that the Cubs wouldn't win anymore. The Cubs lost the 1945 World Series and wouldn't make it to one again until 2016.

"The Curse of the Billy Goat was very real. It is what started this mess. I hate goats," Bhatt said.

The 1969 Cubs team was nine games ahead in their division and they were looking like the best team in baseball. But of course the Cubs team had to have something go wrong. During a game, a black cat ran past Cubs player Ron Santo in the on deck circle. No one thought anything of it until the Cubs lost 18 of their last 26 games and ultimately missed the playoffs.

Many years of disappointment dragged on for the Cubs until the 2003 season. They had made the playoffs and made it all the way to the Championship Series and were up three games to two against the Florida Marlins. With two outs left in the eighth inning, a foul ball was hit toward the left field seats. Cubs outfielder Moises Alou was in line to make the catch until a fan interfered with the ball and made Alou miss the ball. The Marlins rallied and scored eight runs and won game six. The Cubs

also lost game seven after a poor effort and they did not make it back to the World Series. The fan who interfered with the ball was plastered all over media and identified as Steve Bartman. Bartman, a Cubs fan, received many death threats from other Cubs fans and was deemed a part of the curse on the Cubs. Bartman has not made a public appearance since then.

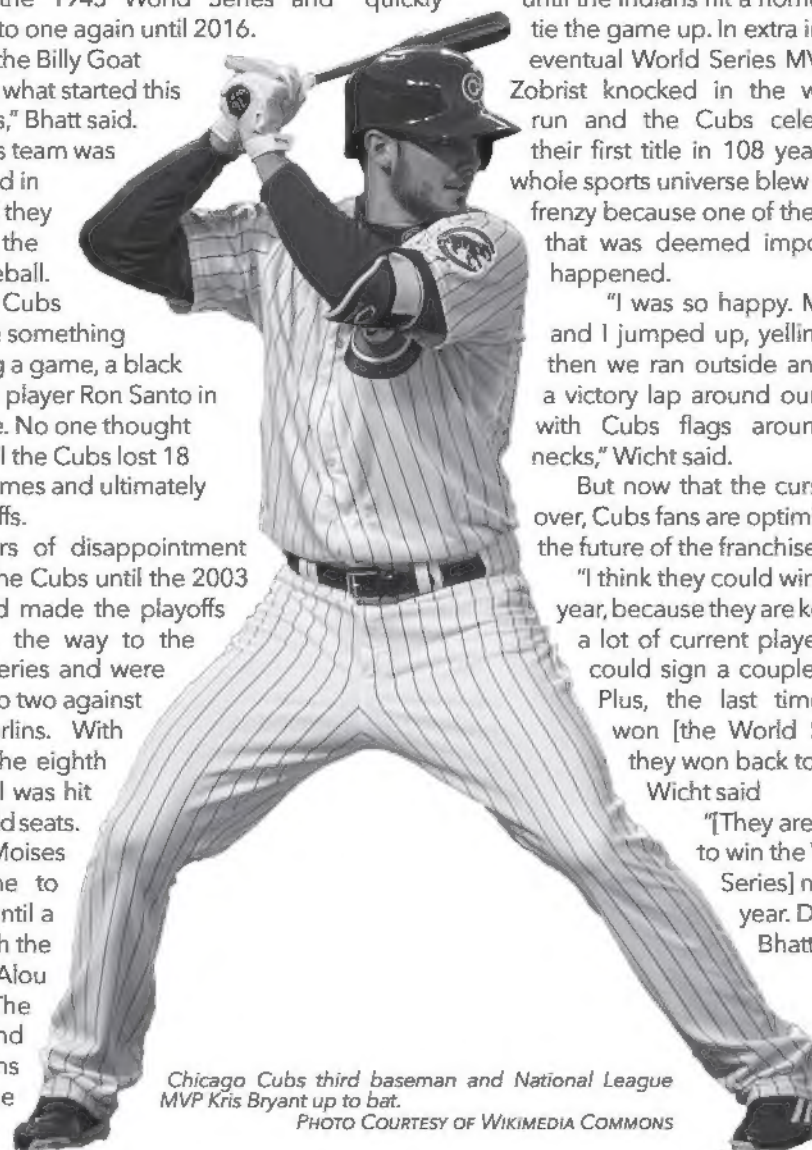
This year, the Cubs finished the regular season with the best record in baseball. They rolled through the first rounds of the playoff and the made the World Series for the first time since 1945, but the curse was not fully broken. The Cleveland Indians were on fire heading into the World Series and the Cubs quickly went down three to one in the series. The Cubs came back and forced game seven. The Cubs went up quickly until the Indians hit a homerun to tie the game up. In extra innings, eventual World Series MVP Ben Zobrist knocked in the winning run and the Cubs celebrated their first title in 108 years. The whole sports universe blew up in a frenzy because one of the things that was deemed impossible, happened.

"I was so happy. My dad and I jumped up, yelling, and then we ran outside and took a victory lap around our street with Cubs flags around our necks," Wicht said.

But now that the curses are over, Cubs fans are optimistic for the future of the franchise.

"I think they could win it next year, because they are keeping a lot of current players and could sign a couple more. Plus, the last time they won [the World Series], they won back to back," Wicht said

"[They are going to win the World Series] next year. Duh," Bhatt said.



Chicago Cubs third baseman and National League MVP Kris Bryant up to bat.  
PHOTO COURTESY OF WIKIMEDIA COMMONS



# Distracted adolescents?

BY LACE NELSON

**T**oday, America wants everything faster, easier, and more accessible. Just look at fast food joints, smartphones, and the need for high-speed internet. Now this isn't entirely a bad thing, in fact it's even sparked some positive change in our nation [seriously, I can track my Domino's delivery] but it does have some negative side effects.

In direct correlation to the growing impatience of our nation is the development of the Internet, and therefore, social media. Now, I'm not the person to say "hurr durr technology is bad, millennials suck, and Thomas Edison was a witch." My belief is that the development of the Internet has done more good than harm for our society and country, and that teens these days aren't any worse or better than our parents, their parents, or our 17th cousin's great grandmother twice removed. We're simply different. Every generation has flaws, every generation complains about their kids, and every generation pretends that "back in their day" was somehow a better time. In the eloquent words of the great Donald Trump: **Wrong.** Every generation has good qualities and bad qualities.



That being said, let's take a look at some of the millennials' flaws. Aside from wanting and expecting things to happen immediately, the development of the Internet has thrown us into a society where we are trying to grow up multitasking. We are constantly being bombarded tweets, texts, and terrible status updates from that aunt who only posts minion memes. With all of this information at our fingertips and the constant interruption of our lives by social media, it's extremely difficult to focus on one thing at a time. We're so used to pausing from our homework to respond to that email or check that notification, that we're an easily side-tracked generation. We, because of our society's fast-paced nature, are expected to see and respond to updates with urgency and immediacy. We're expected to multitask.

This poses a problem when it comes to areas of life that require complete focus. We're so used to worrying about more than one thing at a time, that it's a new feeling to forget everything but the one thing we're doing. So we end up doing a lot of things that aren't a good as they could have been if we'd have been more focused on the task.

While this isn't our fault [obviously we didn't create McDonalds or the Internet], this is the society we were thrown into, it's our job to adapt to it. We have to make a conscious effort to learn to focus in order to survive.

because I don't want to  
at next period I find it hard  
hard to focus because  
my girlfriend is mad at m  
ard to focus because the  
a stain on the carpet an  
se there's a bird just out  
nditioning after school to  
to I tweeted this morning  
find it hard to focus bec  
a new video game came  
miss anything on Faceboo  
ard to focus because the  
use my Chromebook is b  
at me I find it hard to fo  
there are a lot of things  
and I keep looking at it  
outside the window I fin  
chool today I find it hard  
morning I find it hard to  
because a new video gam  
to miss anything on  
hard to focus because  
use my Chromebook is b  
at me I find it hard to fo  
there are a lot of things  
and I keep looking at it  
outside the window I fin  
chool today I find it hard  
because I hope he doesn't see that photo I tweeted this morning I find it hard to f

How do you  
stay focused?



*Abby Campbell  
Junior*  
I remind myself that I am  
here for my future, and  
if I don't stay focused  
that could affect my  
future.



*Bailey  
Mettenbrink  
Freshman*  
I try to put everything out  
of my mind except for  
the subject i'm learning.



# Students becoming increasingly distracted

BY CHAZZ RALSTON

These days, it seems for students it's harder to focus when they are in school. With all of the ways kids can play games, getting around all of the blocked websites, not getting much sleep at night, and all of the distracting things going on in the classroom, students just aren't able to focus like they used to in class.

"Focusing is a difficult thing for me when I am around noisy people or start thinking about other things, I can sometimes concentrate when no one is really around me," senior Camry Fye said.

Some teachers have different ways to combat this problem and get the students to focus. Some teachers shorten due dates on assignments.

Some students even have excuses for their inability to

focus. Such as telling teachers that the class goes by too fast for them to remember anything.

For some, even staring directly at the teacher cannot help them focus on what the teacher is saying.

"I think it because kids these days don't take things seriously in class anymore, and they get distracted way too easily," resource teacher Kyle Suttles said.

Some of the things that distract students in class are: Phones, posters, computers, and even other students. With all of the new electronic devices, it's hard for kids to focus. Other outside activities distract students in class as well.

"Nowadays, there are more sports and more jobs that kids can do, so when kids are in class that's what they're thinking about or talking about," resource teacher Kim Coates said.



*Dillon McKinney*  
Freshman

*I stay focused by not talking and blocking out outside noises besides the teachers.*



*Katie Ekerl*  
Sophomore

*Put my phone in my bag, and try to get enough sleep at night.*

# Want some brownie points?

*Health services students sometimes turn heads when they earn extra credit with creative activities*

By DAMARIS TORRES

Health services teacher Denise McNeel has found a very unique way for students to receive extra credit. She calls her extra projects "brownie points."

"I don't offer extra credit in the form of worksheets. My extra credit, which I call brownie points, are things like making sure your full name, date and class period are on your paper. I will add bonus questions to a quiz for brownie points—things that we've

discussed in class, my favorite muscle, or something like that. In the PLTW classes, we have activities that are optional, so I sometimes will use these as extra credit opportunities," McNeel said.

Brownie points are an opportunity McNeel gives to students who want to challenge themselves or for students that may need to get their grade up. Another form of brownie point is earned when students put sticky notes labeling body systems on each other. There is also a brain cap activity that students make and wear around until the end of the day.

"What that was, was they were learning directional and regional terms so they put the stickies on each other. We also had a 'brain cap' activity where they earned brownie points for wearing their Brain Cap and sending me a picture of themselves at the end of the day," McNeel said.

Many students enjoy a more creative and fun way to improve their grades and expand their learning.

"It's kind of fun making the brain caps and labeling ourselves with tape. When people



Juniors Taylor Hageman and Allie Hartman show off their Brain Caps.

PHOTO COURTESY OF DENISE MCNEEL

ask me what it's for, it's fun explaining all of it to them," junior Hope Smith said.

McNeel is sure to continue inventing creative ways for students to earn brownie points.

CONT. FROM PG. 1

## VEX's robotics program challenges students' designing skills

This competitiveness is packaged in the form of the many tournaments VEX hosts, and the Northwest team will be attending one this coming January.

"A lot of what we do is primarily designing. Off of that, we build what we think would be the most beneficial machine to complete the task. This year the task is building a robot that is capable of throwing foam "stars" or a large foam cube over a fence against another robotics team from another school. We then compare designs with that other team and see what we could do to make our robot better," junior Wyatt Stueven said.

"The competition itself starts out with two rounds. Part of it is autonomy; the computer runs by itself. And then a major part of it is where

somebody controls the robot," Paige said.

Though January is not far away, the club still has a while to go before they're ready to compete.

"We have started to put the robot together, but we still have to start coding. It is going to be a long but very fun process," sophomore

Nathan Morlang said.

Even if the competition is quickly approaching, the driving force behind the club is learning how machines work and letting students have an effect on that themselves.

"It's something new and exciting to bring to this school," junior Chandler Gaunt said.



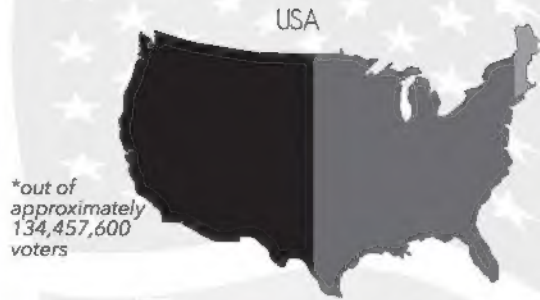
Club members juniors Zach Pokorney, Chandler Gaunt, and John Hosch, and freshman Elijah Kelley construct a track to facilitate the robot's movement.

PHOTO BY EFFY WIDDIFIELD



## ELECTION RESULTS 2016

BY KATIE SMALLWOOD AND BRENDEN HOILING



■ Trump: 47%

■ Clinton: 48%

■ Johnson: 3%

□ Stein: 1%

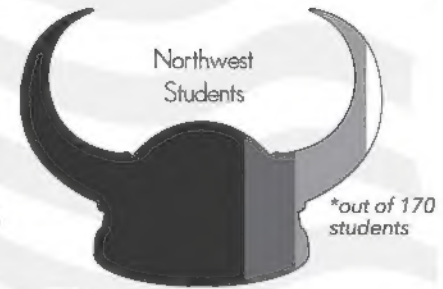


■ Trump: 60%

■ Clinton: 34%

■ Johnson: 5%

□ Stein: 1%



■ Trump: 66%

■ Clinton: 12%

■ Johnson: 17%

□ Stein: 4%

BY CRIESTE THOMPSON

DECEMBER HOROSCOPES

## CAPRICORN

22 DECEMBER - 20 JANUARY

A project you have been working on for a while will finally be ready to be launched into the open. This month you will be more playful and expressive towards friends and family members.

## AQUARIUS

21 JANUARY - 19 FEBRUARY

You will work hard on your goals you have set this month and have fun doing so. Your family life will be anything but calm, there will be some hectic activity.

## PISCES

20 FEBRUARY - 20 MARCH

You will gain support from others to help you obtain your goals. Your image will improve and your reputation will benefit. You will be successful in starting new projects this month as well.

## ARIES

21 MARCH - 19 APRIL

A charity or organization you will pursue will become successful. You will set goals that will soon be exciting. Also, your relationships will become more serious this month.

## TAURUS

20 APRIL - 20 MAY

Stress will be bountiful this month. Your family issues will practically be nonexistent. Also, your finances are going fine and straightening out.

## GEMINI

21 MAY - 21 JUNE

This month, your relationships will be out in the open and will receive a lot of attention. You want to get closer in a certain relationship and bond with the other person.

## CANCER

22 JUNE - 23 JULY

Your way of living will change greatly this month, due to your new found creativity. Your health aspect this month is very unpredictable, but be careful just in case.

## LEO

24 JULY - 23 AUGUST

Enjoy your time at home and try to improve the appearance of your home. You will also reap the rewards of your hard work you have done the past month.

## VIRGO

24 AUGUST - 22 SEPTEMBER

You will be overwhelmed with tasks this month and they will become more and more difficult to fulfill. If you need any medical procedures done, November is the best time to do them.

## LIBRA

23 SEPTEMBER - 22 OCTOBER

Current projects will come into focus and will need to be updated. You will be very busy this month, but not in a chaotic way. You also need to aim for a better balance between your focus and interest in yourself.

## SCORPIO

23 OCTOBER - 22 NOVEMBER

Try to showcase and present your creativity this month, dear Scorpio. You will not regret taking some chances this month for you will be very glad you took a certain risk.

## SAGITTARIUS

23 NOVEMBER - 20 DECEMBER

Your health aspect this month is very good. If you get sick, it won't be for very long. You will also try something new or go somewhere new this month.

# Movie review: *Doctor Strange* is strangely amazing

By KATIE SMALLWOOD

Marvel's *Doctor Strange* opens with an intense scene. The main antagonist Kaecilius (played by Mads Mikkelsen) and his team of evil sorcerers break into The Ancient One's (played by Tilda Swinton) library and steal an ancient spell in order to bring Dormammu (voiced by Benedict Cumberbatch) to Earth. The movie then swings into action with an intense fight scene between The Ancient One and Kaecilius, with the physics of the world turned on their head.

Once the battle ends we get to meet the smart and handsome Dr. Stephen Strange (also played by Benedict Cumberbatch) while he is working as the top neurosurgeon in America. Coming off as cocky and arrogant, Dr. Strange denied many surgeries due to his perfect record. On his way to an award ceremony, he gets into a horrible accident and loses his ability to perform surgeries. During one of his physical therapy sessions, Strange learns of a man who was paralyzed

and regained the ability to walk again. After confronting the man, Strange uses the rest of his savings to find Kamar-Taj. He learns the art of Chaos Magic and becomes quite skilled.

Unexpectedly, Strange gets thrown into a battle with Kaecilius and nearly gets himself killed. With the help of a magic portal and an old doctor friend, Strange heals up and goes back to Kamar-Taj. Practicing and honing his skills, Strange eventually comes face-to-face with Dormammu. After winning the battle, but sadly losing the Sorcerer Supreme, Strange becomes the new Sorcerer Supreme.

Although in whole it was great, a couple of things did throw me off about *Doctor Strange*. When we first meet Strange he speaks with an American accent. If you know who Cumberbatch is, you know that he is a prominent British actor, so having him with an American accent was a bit odd. I liked how Strange lost what he thought was his greatest accomplishment only to become the best by overcoming his obstacles.

All in all, I think *Doctor Strange* was a great movie. I recommend it to any Marvel

fan, if you are already a fan of the old *Doctor Strange* comics or movie, if you're a fan of any of the actors, or if you're a fan of action and adventure!



## KRAMER'S WRECKER SERVICE, INC.

Light and Heavy Duty Towing



3405 N. US Hwy. 281  
Grand Island, NE 68803  
(308) 384-1116



Follow us on  
Facebook  
@Kramerswrecker

Owners:  
Tim and Lisa Bartz

## twitter gets rid of the Vine app?

Twitter's decision to  
eliminate the popular  
video app leaves  
some students saying

**#What?**

By CELESTE THOMPSON



**Junior  
Kayla Darrough**

"I think it's very sad. I used to watch Vines all the time. I just feel bad for the people who made a living off of making Vines and might be unemployed now."



**Senior  
Miranda Kemery**

"I liked Vine in the beginning but everything got so repetitive. I got annoyed with it very quickly and I thought it got very inappropriate as well."



# SENIOR SPOTLIGHT

By BRENDEN HOLLING

## JESSICA HOFFMAN

**Middle School:** Westridge

**Activities:** Cheerleading, 14 Karat Gold, National Honor Society

**Plans after high school:** Go to college and study wildlife biology or psychology.

**Advice for underclassmen:**  
Be positive; it goes a long way.



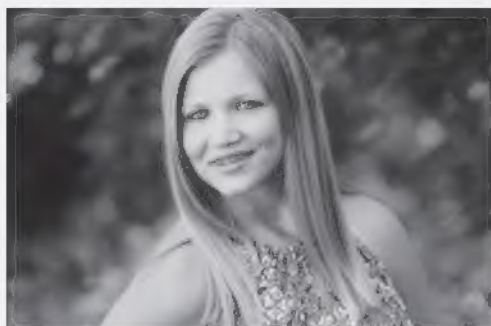
## RACHEL ATKINS

**Middle School:** Cedar Hollow

**Activities:** High School and Club swimming, 4-H, band, lifeguarding

**Plans after high school:** Attend a 4 year college and major in radiology.

**Advice for underclassmen:**  
Don't take things so seriously. You only get to go through high school once, so try to enjoy it.



## DANIEL VELASQUEZ

**Middle School:** Trinity Lutheran

**Activities:** Band

**Plans after high school:** Military/Army

**Advice for underclassmen:**  
Don't be a fly on the wall.



## JOSEPH'S COLLEGE :: COSMETOLOGY

**FAFSA ASSISTANCE AVAILABLE.**

**FINANCIAL AID AVAILABLE FOR THOSE WHO QUALIFY.**

**SAVE \$2000 WITH OUR SCHOLARSHIP FOR ALL FIRST TIME APPLICANTS.**

**NO WEEKEND CLASSES.**

**YOU CAN GRADUATE IN AS LITTLE AS 14 MONTHS.**

**CALL US AT (800) 742-7827 JOSEPHSCOLLEGE.EDU**

Available for all full time applicants that start their studies between September 2016 & September 2017. 2018 High School graduates must enroll by June 1, 2017. We award \$2000 in each academic quarter. Recipients must maintain an 80% average in academics and attendance to be eligible. To access a customized version of the U.S. Dept. of Education's Net Price Calculator visit <http://www.josephscollge.edu/financialAid/ConsumerInformation/NetPriceCalculator.aspx>. For more information about our graduation rates, the median debt of students who complete the program, and other important information, please visit our website at <http://www.josephscollge.edu/financialAid/ConsumerInformation/GainfulEmploymentInformation.aspx>.

## TD TOM Dinsdale



## See our 2017 Models

1708 S. Webb Rd.  
Grand Island, NE 68803  
(308) 382-4662

**Bring in this ad for a \$10 Oil Change**

[dinsdaleauto.com](http://dinsdaleauto.com)





# CONGRATULATIONS

to the Northwest Volleyball team on  
their runner-up finish at the  
state volleyball tournament!



## FCCLA SHOE DRIVE

**BRING YOUR UNWANTED NEW  
OR SLIGHTLY USED SHOES  
TO MRS. NELSON'S ROOM.**

**These shoes will be donated  
to people in need.**

## Buy a Yearbook!

**\$65 - First Semester**

**\$70 - Second Semester**

*See Mrs. Kavan in room 332 or  
order online at [yearbookforever.com](http://yearbookforever.com)*